



Academics and Student Support Initiatives

Policy 6000.1 & 6306

Board Input

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Dan Gohl, Chief Academic Officer

Dr. Nicole M. Mancini, Director, Elementary Learning

Guy Barmoha, Director, Secondary Learning

Ralph Aiello, Director, School Counseling & BRACE



Policy 6000.1

- Interim Report, Elementary
- Multi Tier System of Support / Response to Intervention (MTSS/RTI)
- Students with Disabilities assessment accommodations
- Appendix A: Elementary Good Cause Promotion
- Middle School Credit Recovery options
- Financial Literacy & FAFSA graduation requirement



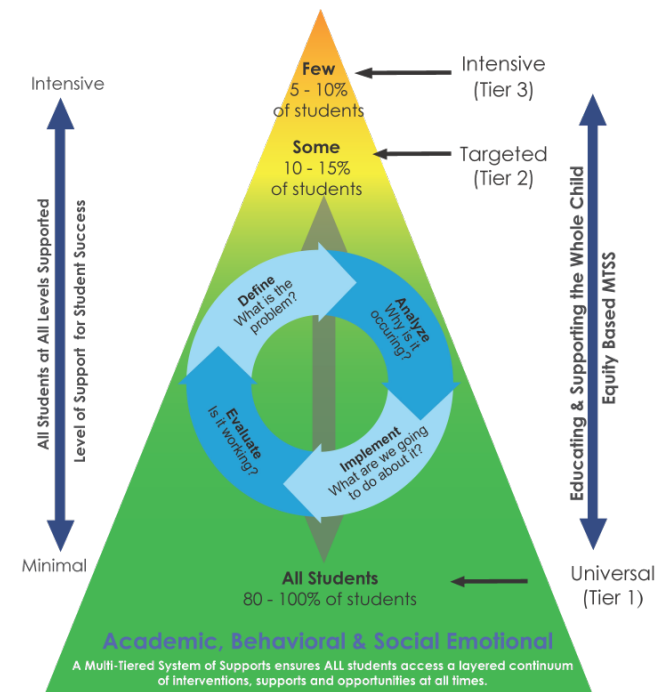
Interim Reports Language (p. 18)

- **Proposal:** Change language in Interim section for all ES, MS, & HS to be consistent.
- *Interim reports indicate if a student is having difficulties and report cards are marked to show on grade level or below grade level performance.*
- *No later than midway between marking periods, an interim report shall be sent to parents of students who are experiencing difficulty including, but not limited to:*
 - A below average grade (**Grades 3 – 5 a grade of D or F**),
 - **A drop of two or more grades,**
 - Unacceptable behavior, and
 - Excessive absences.
- **Committee Discussion:** *approved*



Multi-Tiered Systems of Support (MTSS)/ Response to Intervention (RtI) Updates

- MTSS/RtI common language updated
 - Note: e.g. CPS Team leads the MTSS/RtI process, Universal – Tier 1, Targeted – Tier 2, Intensive – Tier 3
 - Note: Address students academic, behavioral and social emotional needs
- MTSS/RtI Good Cause Criteria updated
 - Note: Criteria updated to align with MTSS/RtI student outcomes; if student data indicates the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress.



Students with Disabilities Updates (p. 6 & p. 24)

- **Proposal:** Add language in Assessments for SWD updates:
- *An approved unique accommodation must be allowable for use on a statewide standardized assessment and must be used by the student during classroom instruction and for assessments and described as such on the student's IEP or plan developed in accordance with Section 504 of the Rehabilitation Act.*
- **Committee Discussion:** *approved*



Appendix A

- **Proposal:** Language in *Appendix A*, regarding elementary *good cause promotion*, will need to be updated based on recent instructional materials adoption for ELA/Reading.
- **Committee Discussion:** *pending*



Middle School Credit Recovery

- **Proposal: To explore alternative middle school credit/course recovery criteria**
 - Example: To allow students to pass a middle school course by earning a Level 3, 4, or 5 on the respective subject area's state-wide standardized assessment.
- **Committee Discussion:** *pending*



Financial Literacy & FASFA Requirement

- **Proposal:** Addition to graduation requirements
 - *Financial Literacy Course (0.5 credit) Completion*
 - *Beginning with 9th grade Cohort of 2021/2022 school year*
 - *Money Matters (Regular/Honors) course*
 - *Equivalent dual enrollment / FLVS course*
 - *Parent opt-out*
 - *Free Application for Federal Student Aid (FAFSA) Completion*
 - *Model other state/district implementations*
 - *Hyper-sensitive to individuals student needs and concerns*
 - *Wraparound services provided*
 - *Parent may opt-out students*
 - *School may opt-out students*
- **Committee Discussion:** *pending*



Homework Policy 6306

- **Proposal:** Change language in HW Policy 6306 to bring it up to date
- **Committee Discussion:** *pending*



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